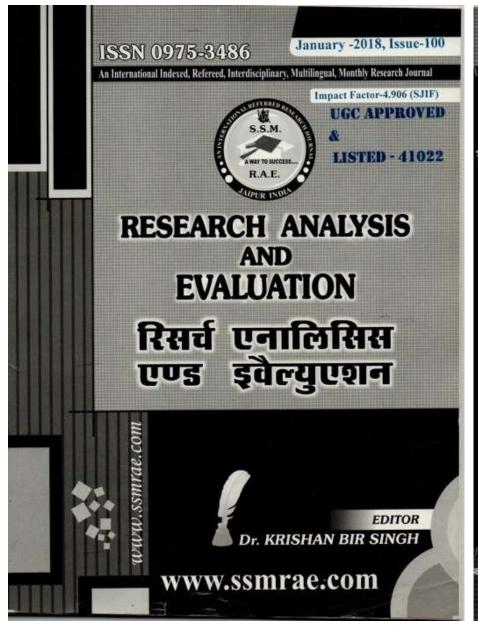
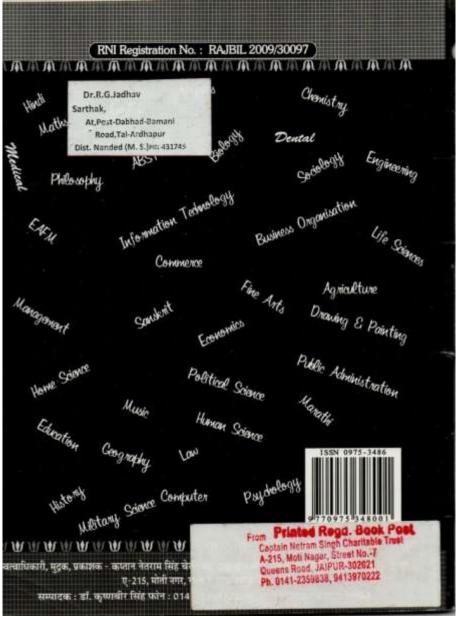
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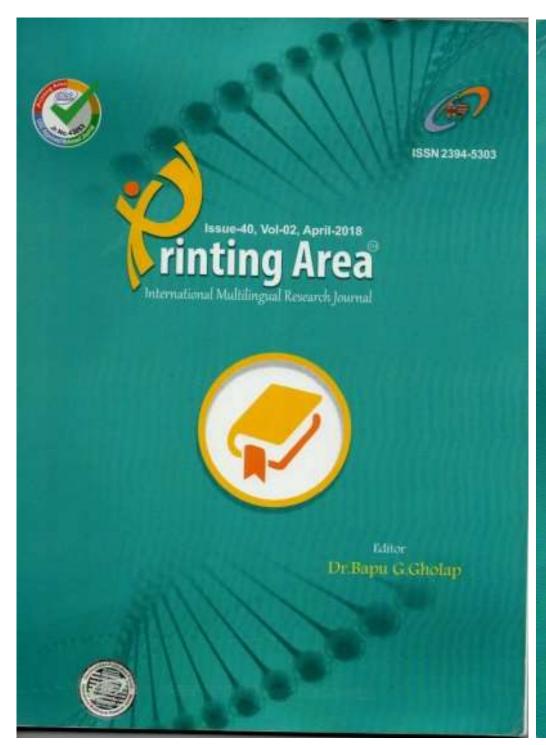
Report of papers published per teacher in the Journals notified on UGC website during the last five years











There has been tremendous increase in institutions of higher education in India. Indian universities should concentrate more on providing quality education which is comparable to that of international standards. India is today one of the fastest developing countries of the world. In order to see India as a developed country, there is need to increase the number of institutes and also the quality of higher education in India. Education however, should not be considered a business but its quality should be maintained. For this purpose it is necessary that the policies formed by the government should be properly implemented. We are moving towards an era which would be defined by the parameters of knowledge and wisdom. The decisions that are going to be taken on these are likely to hold the key to India's future as a center of knowledge production. We need higher educated people who are skilled and who can drive our economy forward. When India can provide skilled people to the outside world then we can transfer our country from a developing nation to a developed nation very easily and quickly. We need an educational system that is modern, liberal and can adapt to the changing needs of a changing society, a changing economy and a changing world. For such educational system along with science and technology it must increase studies and research on basic knowledge, social science and other humanities subject from a practical point of view.





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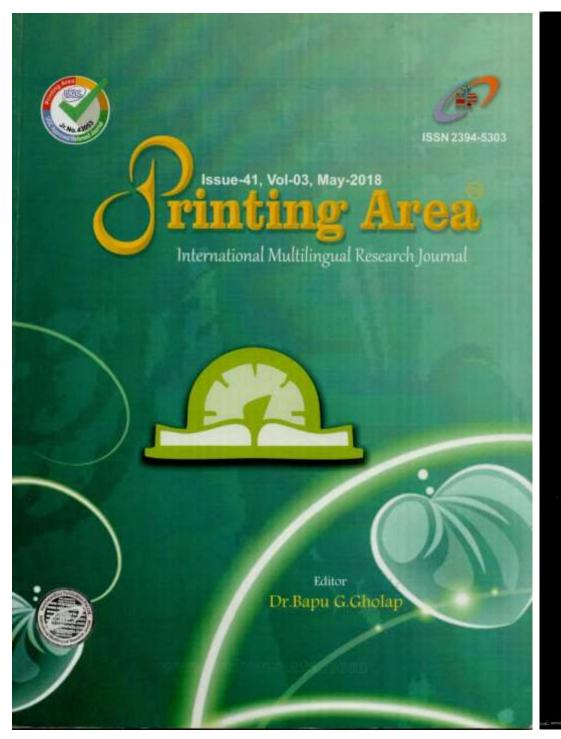
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भारत देश में वर्तमान शिक्षण के बारे में बड़ा असंतोष प्रवर्तमान है। उच्च शिक्षा सामाजिक रीत से विद्यार्थीओं के चारित्र का गठन करनेवाला और राष्ट्र के लिए अत्तम नागरिक तैयार करनेवाला हो ऐसी अपेक्षा है। भारत की भूमि पर अर्वाचीन उच्चशिक्षा की शुरुआत अंग्रेजो के द्वारा १८५७ बाद में हुई जिनका उद्देश्य ही लिपिकों को तैयार करने का था। जिसकी वजह उच्चशिक्षा समाधान की जगह प्रज्ञारुप बना। अंग्रेजी शिक्षा का परिणाम यह आया कि भारतीय समाज में श्रम और श्रमिक का गौरव को हम भुलने लगे। इस से गरीब-अमीर, ऊँच-नीच, साक्षर-निरक्षर, शहरी समाज और ग्रामीण समाज जैसी घाटियां गहरी हुई जो वर्तमान शिक्षा की निपक्ष है। जिसमें भारत के नीव के प्रज्ञा समझने की क्षमता नहीं दिखतीष स्वतंत्रता के समर वर्ष बाद भी भारत देश में स्थानीय सभ्यता और संस्कृति के अनुरुप शिक्षा पद्धित अमल में नहीं है।

भारत देश का समर प्रतिशत प्रदेश ग्रामप्रदेश है इसलिए ग्रामीण समाज की जरुरियात को समझकर, ध्यान में रखकर उच्चिशिक्षा की रचना करनी चाहिए। आजादी के बाद यह ग्रामसमाज हांसिये में चला गया है। उनकी समस्या तथा समाधान के बारे में उच्चिशिक्षा में गंभीरता से नहीं सोचा गया।

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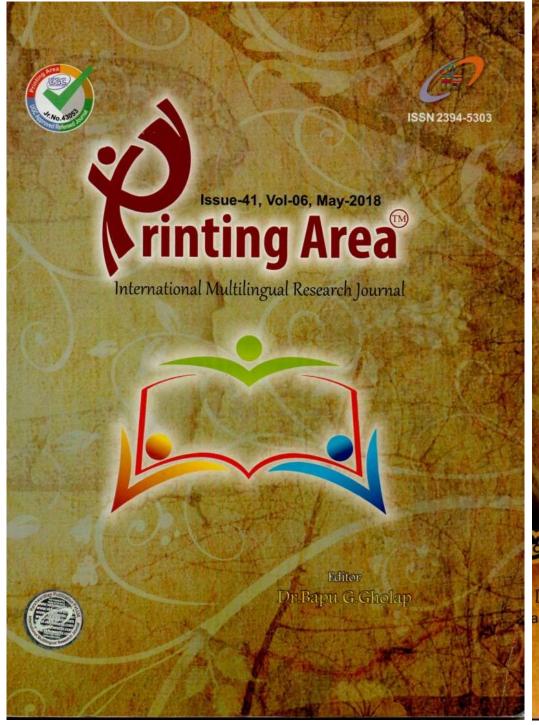
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Decision making authorities and policy makers have to reframe the policy of recruitment, admission, examination, and permission to open new colleges. Quality in education is not depend on one element so we have to work and make separate polices to overcome from each problem. It is well known that we have multidimensional problems like administrative, policy, planning, monitoring, evaluation, corruption, syllabus, examination procedure, and unethical work culture at various levels but still growing tendency of saying "All is Well" keeping the problems unchanged. So we have to have transparent policy, proper implementation of policy and separate majors to control each problem on humanity ground to achieve quality in higher education. On the other hand higher education has to develop humanity approach and pure character among students. The whole world is facing problems of inhuman behaviour but as a land of peace and land of Lord Buddha India have to have shown their leadership with peace and integrity.





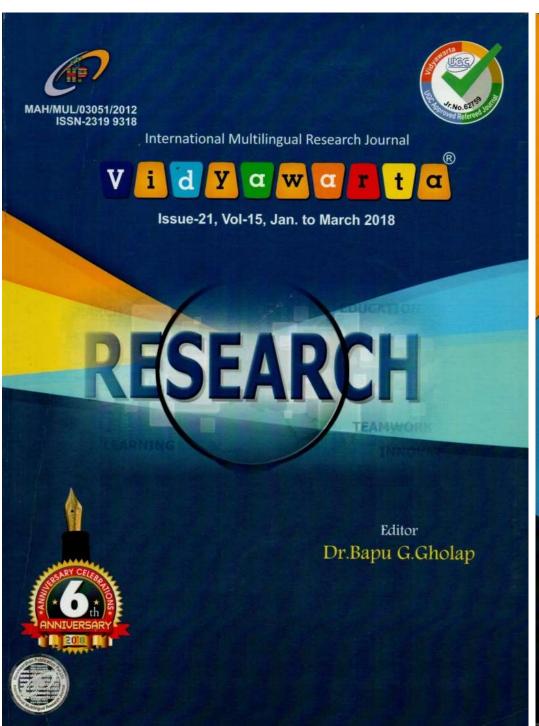
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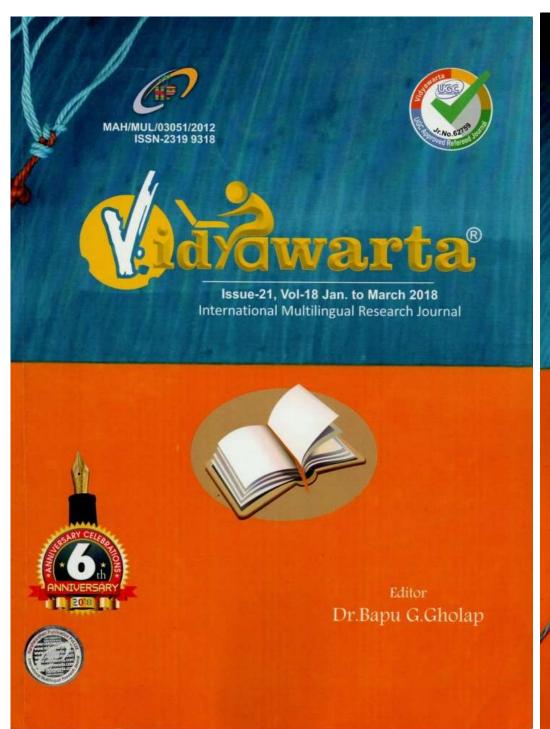
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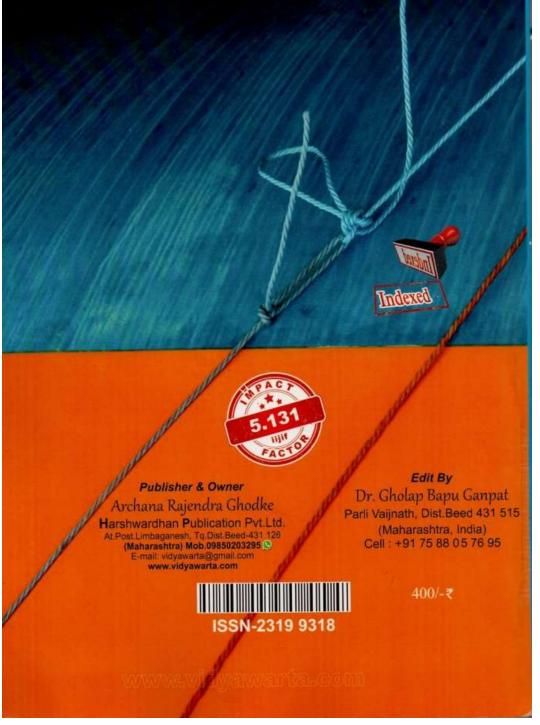
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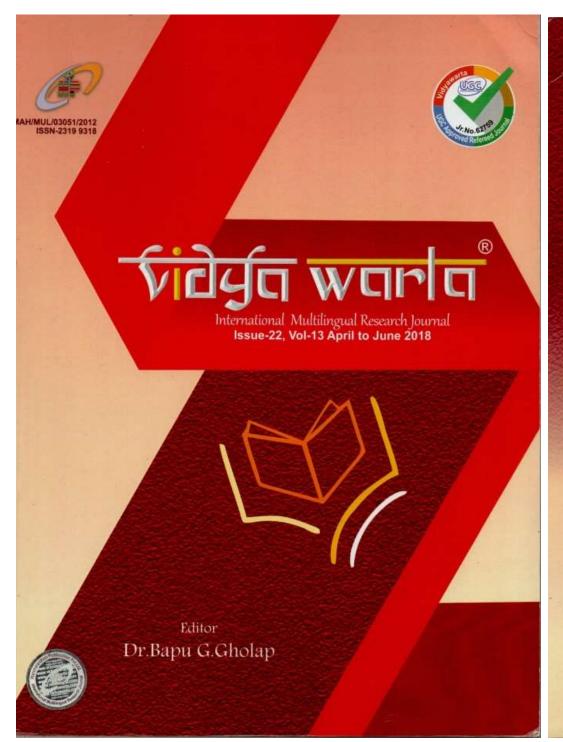
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This paper is focused on the role of today's teachers in social Development. National Policy on Higher Education-1986 viewed about higher education. "Higher education provides people with an opportunity to reflect on the critical, social, economic, cultural, moral and spiritual issues facing humanity. It contributes to national development through dissemination of specialized knowledge and skill. Being at the apex of the educational pyramid, it has also a key role in producing teachers for the education system." The role of modern teacher is very crucial and fixable. He need to play various role i.e. Enabler, facilitator, Guide, Expert, and Friends, Counselor and so on. He must be role model of the society who carries higher values and virtues within himself. He need to make our self able to use of ICTs in teaching learning process makes the lecture effective and improves the quality of teaching. The teacher in higher education got noble job to performed leadership and lot of students fallow him as an ideal human. Teachers should understand this as a responsibility towards society. Society always looks towards teacher as an Ideal model.





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ISSN-2319 9318

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